



Florida Council of Instructional Technology Leaders Instructional Technology Leadership Award: 2016-17 Innovative Principal of the Year



General Information

In the fall of 2003, the Florida Council of Instructional Technology Leaders (FCITL) instituted a leadership award to recognize outstanding principals in the area of instructional technology. This annual program is designed to highlight school-based principals within our Florida districts who have demonstrated successful program implementations utilizing technology to further student achievement. For the purpose of this award, student achievement shall be defined and may be characterized by one or more compelling measures (e.g. state assessments, student/teacher technology literacy, classroom technology integration, bridging the digital divide, etc.).

Awards Program Goals

The goals of this awards program are:

- To provide a forum for recognizing outstanding principal leaders in the area of instructional technology;
- To share and promote best practice instructional technology implementations within our group as well as with other leaders and decision-makers throughout the state and nation; and
- To bring further awareness of our FCITL organization's purpose:
 - Promoting the enhancement of the instructional process through the effective use and integration of technology;
 - Promoting cooperation and communication among the district and state leaders who impact technology use in education;
 - Positively influencing legislation and policies regarding funding, development, and integration of instructional technology use in Florida; and
 - Recognizing the vital role of the instructional technology professional and promoting professional growth opportunities.

Nomination Procedures

Each district's FCITL voting member may submit one principal nominee from the district. Nomination forms and statements should be submitted electronically via e-mail to Gary Evans (gary.evans@audioenhancement.com), Award Selection Committee Chairperson, **by Friday, November 4, 2016**. Each nomination should consist of the nomination form (see page 2) and the recommended written information. **Consistent with the past two years, Digital Videos will be required ONLY for the three selected finalists.**

Procedures and Timeline

The Selection Committee will review all nominations and select three finalists (*November 7 – November 17, 2016*). The three finalists and respective district voting members will be notified by Friday, November 18, 2016 and will have until Friday, December 16, 2016 to submit their digital video** (see description below).

**** NOTE: Digital Video:** *A digital video should be produced using the highest possible resolution and quality settings highlighting each nominee, his/her school and his/her accomplishments. The video must be limited to three minutes in length and can be produced by the school or the district. If a district needs assistance in producing the video, please contact Gary Evans (gary.evans@audioenhancement.com). The video will be used to recognize and promote the educational technology programs that have been initiated and implemented by each principal. Digital videos must be received by Andrew Denard, (Andrew@fcim.org) by Friday, December 16, 2016.*

Nomination forms and digital videos will be made available to all FCITL members to assist the voting members in casting their votes (*January 9 – 13, 2017*). All three finalists will be invited to attend a FCITL-sponsored Awards Luncheon January 25, 2017 in association with FETC 2017 (*January 24 - 27, 2017*) where they will be recognized and celebrated. Each finalist will receive an award and a plaque commemorating this recognition; their digital videos will be shown, and the winner will be announced.

1. Required nomination materials are complete and submitted by deadlines.
2. The nominee is a PK–12 principal in the FCITL voting member’s district.
3. The nominee’s work has had a significant positive impact on technology use in education; locally, regionally, statewide, nationally, or worldwide.
4. The nominee has involved the community in the initiative or program to facilitate partnerships with business and/or legislative initiations to advance the use of technology in education.
5. The nominee has demonstrated his/her ability to both deliberately plan for and incorporate in the use of technology for the purpose of improving the educational setting.
6. The nominee continuously improves his or her professional practice through the promotion of technology-related professional learning plans and opportunities, and exhibits leadership in his or her school and/or professional community by engaging in an ongoing process to develop, implement and communicate plans for the effective use of digital tools and resources.
7. The nominee has contributed to the profession by presenting at professional conferences, seminars, and/or workshops or by publishing articles in print or through electronic media.
8. The nominee’s work reflects a mission to empower learners to flourish in a connected world by cultivating a passionate learning community; linking educators and partners; leveraging knowledge and expertise; advocating for strategic policies; and continually improving learning and teaching.
9. The nominee’s work can be used as a model.

Nomination Materials

Organize all required nomination materials into a single Microsoft Word (.doc) electronic file in the following order:

- Nomination Form (A fill-in form is included on the last page of these instructions.)
- Nominee’s current CV or resume.
Outline of professional background and experience (limited to 2 pages in length, 10 pt. Arial font, or 12 pt. Times New Roman font and 1” margins).
- A statement to describe the nominee’s specific role in supporting the effective use of digital technology to support teaching and learning.

Responses to the following questions submitted in 10 pt. Arial font, or 12 pt. Times New Roman font and 1” margins.

1. How do you help reduce or remove barriers for effective technology use in your school or school system? (250 word limit.)
2. How do you evaluate the effectiveness of digital technology use in your school or district? (250 word limit.)
3. What is your vision of how digital learning can prepare today's students to be successful in attaining college and career readiness and what have you done to move your school towards this vision? (250 word limit.)
4. How is the use of technology assisting your school's endeavors for monitoring student academic progress? (250 word limit.)

Those responsible for submitting the nomination materials are strongly encouraged to submit well before the deadline and request that the Awards Committee Chair review submission and confirm with the representative that all items are received and complete.

All information described above needs to be organized into a single MS Word (.doc) electronic file. Completed nomination materials and are due by Friday, November 4, 2016. Nomination materials are to be sent via email to Gary Evans (gary.evans@audioenhancement.com).



**Florida Council of Instructional Technology Leaders
Instructional Technology Leadership Award:
2016-17 Innovative Principal of the Year
Nomination Form**



District Name:

Nominating FCITL Voting Member Information

Nominating FCITL Member (must be voting member for district): Scott Clark

Street Address: 817 Bill Beck Blvd.

City/State/Zip: Kissimmee, FL, 34744

Country: United States

Work Phone: 407 870-4669

Cell Phone: 321 402-9517

Fax: 407 870-4637

FCITL Voting Member Email: clarkc@osceola.k12.fl.us

Principal Nominee Information

Name: Stacy Burdette

Professional Title: Elementary Principal

School Name: East Lake Elementary School

Work Address: 4001 Boggy Creek Road

City/State/Zip: Kissimmee, FL, 34744

Work Phone: 407 943-8450

Cell Phone:

Work Fax: 407 943-7255

Work Email: burdetts@osceola.k12.fl.us

All information described above needs to be organized into a single MS Word .doc electronic file. Completed nomination materials and are due by Friday, November 4, 2016. Nomination materials are to be sent via email to Gary Evans (gary.evans@audioenhancement.com).

Responses to the following questions submitted in 10 pt. Arial font, or 12 pt. Times New Roman font and 1" margins.

How do you help reduce or remove barriers for effective technology use in your school or school system? (250 word limit.)

I help reduce or remove barriers for effective technology use through creative budgeting. I created an iConnect team that consists of the Principal, Assistant Principal, Media Specialist, and Technology Specialist. The responsibility of this team is to secure funding for new technology and to keep existing technology working at its highest performance. I have an internal budget that was created specifically for this purpose.

We have partnered with the Ford Motor Company to host two "Drive One 4 the Community" test-drive events at the school. Ford brought their vehicles to our school for test-drives on a Saturday. The company made a donation for every vehicle that was test driven to our iConnect funds. We hosted a "Walk for Tech" day that evolved into a full scale "Tech Day" each fall for the community. These events have raised between \$5,000-\$8,000 each year for five years. Six days a year, I created "Tech Days" which permit kids to have fun with tech. On these days, kids are permitted to bring their devices to school for a donation of up to \$5. This has brought an awareness to the staff of the wealth of devices that students have at home and raised upwards to \$30,000 over five years.

The team works tirelessly to maintain the technology of a school that started with approximately 680 students and is now at 1080. The school is self-sufficient with technology and has added over 125 iPad devices.

How do you evaluate the effectiveness of digital technology use in your school or district? (250 word limit.)

Through the classroom walk-through, I am able to observe the use of digital technology at East Lake Elementary School. As I observe classrooms, I see the use of ClassLink and teachers accessing apps like Flocabulary. I see BrainPop and Discovery Education. I see teachers using all of these programs through their interactive system. I also see kids using iReady Reading or iReady Math on the school computers. I see kids access myOn on their own devices as well as Footsteps 2 Brilliance.

During team planning days, I see teachers using the Curriculum and Instruction app through ClassLink as well as the FLDOE app. In addition, at every planning day teachers instinctively bring their laptop computer. They all use the Office 365 tools and the apps within ClassLink to help them plan lessons for instruction.

I observe students reading on their own devices through BYOD. They are able to access myOn which gives them more options for reading. I see students using devices to engage in Kahoot and Socrative. I see students creating their own PowerPoints, sway, board builders and presenting to their peers. I see music students engaging with Quaver on the SMART board. I see kids creating their music on Audacity. I see kids coding and programing their sphero robots. I see kids immersed in Project Lead the Way that has them building robots and programming them. It's the day to day interaction that lets me know my school is effective with digital technology.

What is your vision of how digital learning can prepare today's students to be successful in attaining college and career readiness and what have you done to move your school towards this vision? (250 word limit.)

My vision is that students will be provided multiple opportunities to interact with digital tools with peers throughout the learning process as they progress through the standards and this will become the norm not the exception. This learning will become the assessment as students will produce projects that show evidence of learning that include use of digital tools.

One way that I am moving toward my vision is that the District went BYOD and the school now has over 125 iPads. The media specialist has planned units with teachers for the integration of digital tools within units. She has either hosted the classes in her media center or she has co-taught with the teachers. Students are integrating digital tools in these classes and using our technology or their own devices. A second way that I am moving toward my vision is that I partnered with a consultant who trained 21 fourth grade students last year as our school "Tech Team". The "Tech Team" is fully trained on Board Builder, Microsoft Office, Audacity, and Troubleshooting technology maintenance. Next, a district resource teacher trained every fourth grade class on Microsoft Office *with their fourth grade teacher present*. The Tech Team served as helpers to the district resource teacher during this process. The "Tech Team" is now in fifth grade and this year we will start the process again, but we will train third and fourth grade students with their teachers.

How is the use of technology assisting your school's endeavors for monitoring student academic progress? (250 word limit.)

It is imperative that students are recognized for their individual strengths and assisted in areas that they may need additional services. The FOCUS system enables staff to immediately locate important demographic information. In the past, staff would take hours reviewing a student's file researching all of this information in order to make an informed decision. It gives teachers a more efficient way to manage their gradebook. Parents are able to access grades immediately through the Parent Portal.

In the daily world of work, technology is assisting the school's leadership team to analyze data in order to make key decisions for instruction for the school. Office 365 offers a wealth of opportunities for personnel to share information in an instant to make work more efficient.

Staff are able to review custom reports that are created specifically for students after they complete diagnostics. Automated phone calls, the Remind app, e-mails, Facebook, and Twitter are ways to inform parents of important meetings and events to attend to learn more about ways to help their students. Staff and parents work together to create a plan to help the student to meet his / her achievement goals. Teams (PLCs) of teachers are able to review student data from FSA, iReady, and myOn, to make informed decisions when delivering instruction. These PLCs are using technology to design lessons of instruction tailored to student needs. In the past, it would take hours to achieve this entire process.

STACY BURDETTE

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KISSIMMEE, FL 34744
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OBJECTIVE

To utilize my skills and experience to serve all stakeholders in the state of Florida

EXPERIENCE

2010-Present East Lake Elementary School Kissimmee, FL

Elementary School Principal

- Founding Principal of East Lake Elementary (“B” rated school)
- Title I school serving 1080 Pre-K through fifth grade students
- Serves as a Preparing New Principals’ Consulting Principal to prepare Assistant Principals in Osceola County
- Presented at National Blue Ribbon Model Schools Conference: 2013 (Topic: How to Build Technology Partnerships and Secure Funding at Your School)
- Commissioner’s Leadership Academy Graduate: 2015-2016
- Commissioner’s Leadership Academy Facilitator-In-Training: 2016-2017
- Leadership Florida Education Class II: 2016-2017
- Designed and Implemented iConnect (digital technology initiative) and BYOD at East Lake
- Secured successful partnerships with Apple, Casa de Paz, Orlando Science Center, the Osceola Library System, Ford Motor Company, Prodigy
- Named Florida Arts Administrator of the Year from the Florida Alliance for Arts Education-2011

2004-2010 Cypress Elementary School Kissimmee, FL

Elementary School Principal

- Led a Title I school of 800 diverse students Pre-K through-5th grades with a large emphasis of Special Education and ELL populations: Improved student achievement steadily over time for all subgroups; **Achieved AYP in 2009; Raised the school grade from a “C” to an “A”**
- Presented at the Florida Department of Education Best Practices Conference-

2007 (Topic: How to Create Self-Selected Clubs during the PE Block)

- Successfully gained membership to the Successful Practices Network (International Center for Leadership in Education- Dr. Willard Daggett) 2005-2008
- Honored as National Creative Ticket Award Winner at the Kennedy Center, Washington, D.C. in April, 2007 (VSA)

1999-2004 Ventura Elementary School Kissimmee, FL

Assistant Principal

- Assisted Principal with the operations of a diverse school of 1050 students some who were ESOL or had minor special needs
- Assisted Principal in the area of curriculum and assisted in the achievement in the school raising its school grade: 1999: D 2000: C 2001: D 2002: C 2003: B 2004: A

1998-1999 Highlands Elementary School Kissimmee, FL

Dean of Students

- Trained with Principal and Assistant Principal on Code of Conduct and referral process
- Designed Individual Behavior Plans for students who were referred to the office

1997-1998 Highlands Elementary School Kissimmee, FL

Fourth Grade Teacher

1996-1997 Havana Middle School Havana, FL

Sixth Grade Teacher

1995-1996 Robert F. Munroe School Quincy, FL

Second Grade Teacher and Bus Driver

1993-1995 Williams Memorial Middle School St. George, SC

Middle School Math Teacher grades 6, 7, and 8

1991-1993 Jenkins Hill Elementary School Harleyville, SC

Sixth Grade Teacher

1990-1991 New London Public Schools New London, CT

Substitute Teacher

1990-1991 Y.M.C.A. New London, CT

After School Teacher (Extended Day)

1988-1990 Jenkins Hill Elementary School Harleyville, SC

Third Grade Teacher

EDUCATION

1995-1997 Florida State University Tallahassee, FL

Master of Science in Educational Administration/Leadership

1984-1988 Bowling Green State University Bowling Green, OH

Bachelor of Science in Elementary Education

INTERESTS AND HONORS

Supporting my son and his musical ambitions

Supporting the cure for Alzheimer's

Traveling with my family

Reading

Teacher of the Year Jenkins Hill Elementary: 1992

Teacher of the Year Dorchester 4 School District Teacher of the Year: 1992

TIPS

I am the proud wife of a Navy Retiree. In the early years of our marriage, we traveled extensively as the duty called.

E-MAIL EASTLAKEPRINCIPAL@GMAIL.COM